Ministry of Science and Higher Education of Republic of Kazakhstan
Karaganda University of the name of academician E.A. Buketov

«APPROVED»
By the decision of the Board
NLC «Karagandy University of the name of
academician E.A. Buketov»
Protocol no. 8 from «24» 05 2024 y.
_____ prof. N.O.Dulatbekov.

«APPROVED»
By the decision of the Board of Directors of
NLC «Karagandy University of the name of
academician E.A. Buketov»
Protocol no. 5 from «21» 06 2024 y.

EDUCATIONAL PROGRAM

7M01703 – Foreign language: two foreign languages

Level: Master's

Karaganda
2024

APPROVAL SHEET

EDUCATIONAL PROGRAM «7M01703 – Foreign language: two foreign languages»

"AGREED BY"
Director of Center of German language
Partner of "Goethe-Institut"

_____ S.I. Gorbacheva

«08» 04 2024

"AGREED BY"
Branch manager of JSC "National center for advanced training"
"Orleu" of "Institute of professional growth
In Karaganda region"

_____ M.A. Zhetpisbayeva

«10» 04 2024

"AGREED BY"
Director of Public Association
"French Alliance Karaganda"

_____ Ye.Ye. Firsova

«12» 04 2024

APPROVAL SHEET
of EDUCATIONAL PROGRAM "7M01703 – Foreign language: two foreign languages"

"AGREED BY"
President of Association of teachers of English language
Republic of Kazakhstan

_____ T.A. Letaikina

_____ 2024

The educational program in the direction of preparation 7M017- Teacher training in languages and literature was developed on the basis of:

- The Law of the Republic of Kazakhstan dated July 27, 2007 No. 319-III "On Education"
- Law of the Republic of Kazakhstan dated July 11, 1997 No. 151-I. "On languages in the Republic of Kazakhstan"
- State compulsory standard of postgraduate education of July 20, 2022, No. 2;
- The National Qualifications Framework of March 16, 2016 by the Republican Tripartite Commission on Social Partnership and Regulation of Social and Labor Relations;
- Order of the Ministry of Education and Science of the Republic of Kazakhstan "On approval of the Rules for organizing the educational process on credit technology" dated April 20, 2011 No. 152;
- Classifier of areas of training with higher and postgraduate education from October 13, 2018, No. 569;
- Professional standard "Teacher" dated December 15, 2022 No. 500).

Educational program "7M01703-Foreign language: two foreign languages"
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1. Passport of the educational program

1. Code and name of the educational program: 7M01703 – Foreign language: two foreign languages
2. Code and classification of the field of education, direction of training: 7M01 Pedagogical sciences
3. Group of educational programs: 7M017 Teacher training in languages and literature
4. Amount of ECTS: 120
5. Form of education: full-time education
6. Languages of education: Kazakh, Russian, English
7. Degree awarded: Master of Pedagogical Sciences
8. Type of educational program: current
9. ISCE level – Level 7
10. NQF level – Level 7
11. IQF level – Level 7
12. Distinctive features of the educational program: JEP Dokuz Eylul university (Turkiye)
13. The number of the appendix to the license for the direction of training: No. KZ83LAA00018495, date of issue: 28.07.2020
14. The name of the accreditation body and the validity period of the accreditation of the educational program: IQAA SA № 0193/2 date of issue 09.11.2020, till 08.11.2027
15. The aim of the educational program

The aim is the high-quality training of highly qualified masters of pedagogical sciences and competitive specialists in demand by the domestic system of foreign language education, motivated to research activities.

16. Qualification characteristics of graduates of the magistracy

a) List of qualifications and positions

The graduate of the master's program is awarded the degree "Master of Pedagogical Sciences of the educational program «7M01703 - Foreign language: two foreign languages".

b) Sphere and Objects of professional activity

The sphere of professional activity of graduates of the Master's program "Foreign language: two foreign languages" are:

- preschool education system;
- system of secondary, secondary vocational education;
- higher education system;
- research institutes.

Objects of professional activity

The objects of professional activity of masters in the educational program "Foreign language: two foreign languages" are:

- research institutes;
- non-governmental organizations;
- educational institutions of preschool, secondary, secondary specialized and higher professional education.

c) Kinds of professional activity

- training / educational;
- experimental research;
- social and pedagogical;
- research;
- educational and technological.

d) Functions of professional activity

- organizational;
- diagnostic and analytical;
- social and pedagogical;
- advisory;
- organizational and managerial.

Formulation of learning outcomes based on competencies

Type of competencies	Learning outcomes code	Learning outcomes (according to Bloom 's taxonomy)
1. Behavioral skills and personal qualities: (Softskills)	LO 2	demonstrates knowledge of the basic concepts, theoretical provisions and current problems of management psychology, management and innovation in the field of language / foreign language education
	LO 6	applies knowledge, demonstrates understanding and demonstrates the ability to solve problems in new or unfamiliar situations and contexts within broader (or interdisciplinary) areas related to the field of study or research of linguodidactic problems
	LO 9	is able to clearly and unambiguously communicate, orally and in writing, information, ideas, conclusions, problems and solutions, both to specialists and non-specialists in the languages studied
	LO 10	collects and interprets information for the formation of judgments, taking into account social, ethical and scientific considerations
	LO 11	demonstrates knowledge of the general patterns of scientific knowledge in its historical development and the changing socio-cultural context, as well as knowledge of the achievements of domestic and foreign pedagogical heritage, modern trends and concepts of foreign language / multilingual education to solve specific methodological problems of a practical nature
2. Digital competencies: (Digital skills):	LO 1	owns the methodological foundations of the modern paradigm of foreign language education; skills of modeling, planning, development and implementation of the modern process of teaching foreign languages, possesses the skills of scientific research, generalization of the results of scientific knowledge
	LO 3	uses digital and innovative educational technologies in professional and scientific activities
	LO 4	possesses the learning skills necessary to independently continue further education in the field of study
	LO 8	conducts theoretical and experimental pedagogical research, interprets and presents their results, forms practical recommendations for implementation in the foreign language educational process and the practice of teaching foreign languages
3. Professional competencies: (Hardskills)	LO 5	shows commitment to high social values, ideas of humanistic pedagogy, readiness for social and professional interaction with the professional community and with all interested parties of education on the basis of accepted moral and legal norms
	LO 7	possesses the skills and competencies necessary for teaching in higher education, conducting pedagogical research using modern tools of pedagogical and linguistic science, interpreting and applying modern knowledge in pedagogical activities, commercializing the results of scientific and scientific and technical activities
	LO 12	works professionally with modern information technologies, independently develops training materials and plans training sessions using IT, innovative methods and methods of teaching foreign languages; uses the possibilities of Internet resources and Internet communities in teaching foreign languages
	LO 13	carries out teaching activities, implements curricula for teaching language and linguo-methodological disciplines for various audiences using modern innovative educational and digital technologies

Determination of modules of disciplines in accordance with the results of education

Learning result code	Module name	Discipline name	Volume (ECTS)
1	2	4	6
LO 11	General-compulsory	History and philosophy of science	4
LO 5, LO 6, LO 7, LO 11		Pedagogy of higher education	4
LO 2, LO 5, LO 6, LO 7, LO 11		Psychology of management	4
LO 1, LO 5, LO 7, LO 8		Pedagogical practice	4
LO 4, LO 9, LO 12, LO 13	Professional languages	Foreign language (professional)	4
LO 3, LO 5, LO 6, LO 7, LO 11, LO 12, LO 13		Effective quality teaching (in English) Task based learning	5
LO 6, LO 7	Theoretical-applied	Commercialization of the results of scientific and scientific and technical activities	5
LO 7, LO 11			
LO 4, LO 6, LO 7, LO 9,		Implementation of the Bologna Process	
LO 2, LO 3, LO 7, LO 12, LO 13		Theory of intercultural communication Innovations in linguadidactics	5
LO 2, LO 7, LO 11,	Scientific and methodical	Modern methodology of foreign language education	4
LO 3, LO 4, LO 6, LO 9, LO 12, LO 13		Academic foreign language (English,German,French)	4
LO 3, LO 4, LO 6, LO 12, LO 13		Digitalization of foreign language education (in English)	4
LO 7		Research practice	14
LO 6, LO 7, PO 10	Methodic	Modeling of professional competences of pre-serice specialists Designing a language educational environment	4
LO 3, LO 4, LO 9, LO 12, LO 13		Second FL for professional communication (English, German, French) Professionally oriented second foreign language (English, French, German)	4

LO 3, LO 4, LO 6, LO 12, LO 13		CLIL technology (in English) Methods of statistical processing of research results	4
PO 1, LO 8, LO 10			
PO 1, LO 8, LO 10		Educational research (in English) Quantitative and qualitative methods of pedagogical research	5
PO 1, LO 8, LO 10		Methods of linguistic analysis Methodology and methods of linguistic research	5
LO 2, LO 3, LO 12, LO 13		Language education management Innovative management and foreign language education	5
LO 7, LO 8, LO 13	Research work	Postgraduate Research work, including an internship and a master's thesis	24
LO 7, LO 8, LO 13	Final examination	Completion and defense of master dissertation	8

Matrix of achievability of learning outcomes

NN п/п	Discipline name	Brief description of the discipline (30-40 words)	Number of credits	Generated learning outcomes (codes)												
				LO 1	**LO 2**	**LO 3**	**LO 4**	**LO 5**	**LO 6**	**LO 7**	**LO 8**	**LO 9**	**LO 10**	**LO 11**	**LO 12**	**LO 13**
Cycle of basic disciplines University component																
D1	History and philosophy of science	It is studied with the aim of forming knowledge about the significance of scientific knowledge in its tendency to development and sociocultural profile. Questions about the philosophy, methodology of science, science as a cognitive activity and tradition are considered.	4											+		
D2	Pedagogy of higher education	Studied to form ideas about the modern paradigm of higher education and the theory of scientific activity in higher education. The issues of pedagogy, education of professionals-specialists, professional skills of teaching in educational organizations, pedagogical control and evaluation of knowledge in higher education are considered.	4					+	+	+				+		
D3	Psychology of management	It is studied with the aim of forming knowledge about the psychological laws of managerial activity, skills in analysis of socio-psychological principles, the characteristics of the psychology of management, the personal characteristics of the leader.	4		+			+	+	+				+		
D4	Foreign language (professional)	The course is taken for developing the skills and abilities of foreign language speech activity in the subject area for effective communication in situations of professional interaction. The course is designed to teach how to work with specialized literature, to practice of oral and written bilingual translation. There are considered the issues of a foreign language for specific purposes and norms of professional speech.	4				+					+			+	+
D5	Pedagogical practice	The purpose of pedagogical practice for undergraduates is to consolidate and deepen knowledge in general scientific, psychological, pedagogical, methodological and special disciplines; formation on the basis of theoretical knowledge of pedagogical skills, skills and competencies necessary for teaching in higher education, conducting pedagogical research using modern tools of pedagogical science, interpreting and applying modern knowledge in pedagogical activity.	4	+				+		+	+					
Cycle of basic disciplines Elective component																

D6	Effective quality teaching (in English)	It is studied in order to form knowledge about the technology and strategy of planning, organizing and managing the educational process. The issues of the strategy of activation, replenishment, expansion and updating of knowledge and skills are considered. The course is designed to study the application of innovative methods and teaching methods, methods of increasing the involvement and motivation of students.	5			+		+	+	+				+	+	+
	Task based learning	It is studied with the aim of forming ideas about the method of communicative tasks (Task-based learning) as one of the communicative methods of teaching English. The issues of the structure of Task-based learning technology are considered: stages, planning and forms of conducting language classes.	5			+			+						+	+
D7	Commercialization of the results of scientific and scientific and technical activities	It is studied in order to form skills to use the results of scientific and scientific and technical activities, including the results of intellectual activity in order to withdraw new or improved goods aimed at extracting income to the market.	5						+	+						
	Implementation of the Bologna Process	It is studied with the aim of forming ideas about the European higher education area. The issues of learning and teaching in the strategies and policies of higher education, the structures and instruments of the Bologna process are considered. The course is designed to study the standards and guidelines for quality assurance in the European Higher Education Region.	5							+				+		
D8	Theory of intercultural communication	It is studied in order to form knowledge about intercultural communication as a theoretical and applied discipline. The issues of culture, communication, psychological aspects of communication, verbal and non-verbal channels of communication are considered. The course is designed to study stereotypes and prejudices in intercultural communication, the concept of intercultural conflict.	5				+		+	+		+				
	Innovations in linguadidactics	It is studied in order to form the skills of using digital resources in teaching a foreign language. The issues of developing presentations, electronic portfolios and blogfolios in foreign language education, provocative learning as a resource for the development of critical thinking are considered. The course is designed to study innovative educational technologies in teaching foreign languages.	5		+	+				+					+	+
Profile disciplines University component																
D9	Modern methodology of foreign language education	It is studied with the aim of forming ideas about the state and prospects for the development of the national system of foreign language education in modern conditions. The issues of cognitive-linguoculturological methodology as a conceptual platform of the modern intercultural-communicative theory of foreign language education are considered. The course is	4		+					+				+		

		designed to study the organizational basis of foreign language education.														
D10	Academic foreign language (English, German, French)	It is studied with the aim of forming knowledge about academic communication, reading and writing. The issues of peculiarities of written and oral academic communication, scientific style, linguistic features of analytical speech works are considered. The course is designed to study the principles of building a scientific text and preparing for publication.	4			+	+		+			+			+	+
D11	Digitalization of foreign language education (in English)	It is studied in order to form ideas about the effective integration of information and communication technologies (ICT) into the educational process. The issues of using modern multimedia tools and their training potential are considered. The course is designed to study software for learning languages, developing electronic learning materials and digital tasks in software shells.	4			+	+		+						+	+
Profile disciplines Practice																
D12	Research practice	The aim of the research practice is to study the latest theoretical, methodological and technological achievements of home and foreign science by undergraduates, as well as to consolidate practical skills in applying modern methods of scientific research, processing and interpretation of experimental data in dissertation research.	14							+						
Profile disciplines Elective component																
D13	Modeling of professional competences of pre-serice specialists	It is studied with the aim of forming ideas about modeling as a method of scientific and pedagogical research. The issues of typology of pedagogical models, approaches, principles and stages of constructing pedagogical models, descriptors and methods for assessing professional competencies are considered. The course is designed to study professional competencies as an object of modeling.	4						+	+			+			
	Designing a language educational environment	It is studied with the aim of forming ideas about design as a method of scientific and pedagogical research. The basic concepts, functions and types of pedagogical design are considered. The course is designed to study the language educational environment as an object of pedagogical design, its structure and components of the language educational environment.	4						+	+			+			
D14	Second FL for professional communication (English, German, French)	It is studied in order to form knowledge of the system, structure and features of the functioning of a modern foreign language (English, German, French). The features of teaching a second foreign language and the difficulties in mastering and teaching a second foreign language are considered. The course is designed to study a second foreign language for professional communication.	4			+	+					+			+	+

	Professionally oriented second foreign language (English, French, German)	It is studied in order to form knowledge about new approaches to learning and teaching a second foreign language. The issues of structural features and difficulties in mastering and teaching a second foreign language are considered. The course is designed to improve the methodology of teaching a second foreign language (English, German, French), taking into account new approaches to teaching foreign language communication.	4			+	+					+			+	+
D15	CLIL technology (in English)	It is studied in order to form ideas about the Kazakh model of trilingual education and the general concept of CLIL technology. The issues of the development of speech skills in the CLIL lesson in accordance with CEFR, types of work with vocabulary, terminology are considered. The course is designed to study the features of designing a lesson using CLIL technology.	4			+	+		+						+	+
	Methods of statistical processing of research results	It is studied in order to form ideas about the methods of statistical processing of research results. The questions of primary and secondary statistical processing of the results of the experiment are considered. The course is designed to study the features of processing data from an experimental study in the field of foreign language education and pedagogy in general.	4	+							+		+			
D16	Educational research (in English)	It is studied in order to form ideas about the use of quantitative and qualitative approaches in the process of conducting research in the field of education. The issues of defining the research problem, collecting, analyzing, reporting, evaluating and interpreting quantitative and qualitative data are considered. The course is designed to explore experimental designs and research projects.	5	+							+		+			
	Quantitative and qualitative methods of pedagogical research	It is studied with the aim of forming ideas about the quantitative and qualitative methods of pedagogical research. Questions of the essence, content and characteristics of quantitative research methods are considered; their advantages, disadvantages and limitations; The course is designed to study qualitative and quantitative research methods, their distinctive features.	5	+							+		+			
D17	Methods of linguistic analysis	It is studied in order to form ideas about the methods of linguistic analysis. Unification, comparative, synchronic, diachronic, semasiological, onomasiological, structural, functional, method of language field and component analysis, method of cognitive and discursive analysis in linguistics are considered. The course is designed to study, compare and analyze the methods of linguistic analysis.	5	+							+		+			
	Methodology and methods of linguistic research	It is studied in order to form ideas about the methodology and methods of linguistic research. General scientific theoretical and empirical methods, basic linguistic methods, structural methods, quantitative methods in linguistics are considered. The	5	+							+		+			

		course is designed to study, compare and analyze the methods of linguistic analysis.														
D18	Language education management	It is studied with the aim of forming ideas about management as a science of effective management, its functions and types. The issues of management in educational activities, personnel management systems, innovative technologies in the field of foreign language education are considered. The course is designed to study management and innovation in foreign language education.	5		+	+									+	+
	Innovative management and foreign language education	It is studied in order to form ideas about innovative management, its functions and types using modern management technologies. The issues of pedagogical innovation, methods of innovative management are considered. The course is designed to teach project management at all stages of the life cycle, development and testing of innovative educational technologies.	5		+	+									+	+

Coordination of the planned learning outcomes with the methods of teaching and evaluation within the module

Learning outcomes	Planned learning outcomes for the module	Methods of education	Assessment methods
LO 1 LO 5 LO 10 PO 11	Knowledge: history and philosophy of science, foundations of higher education pedagogy and management psychology, methods of scientific research, basic scientific schools and concepts of psychology, management and higher pedagogy; subject, methods and main categories of history and philosophy of science, psychology and pedagogy; psychological methods of cognition and self-knowledge. Skills: to solve problems arising in the course of research activities and requiring in-depth professional knowledge; organization and conduct of training sessions in higher education and their analysis; the ability to use knowledge of psychology in management; to organize research and professional pedagogical activities on the theoretical and methodological basis of pedagogical and psychological sciences; to establish cause-and-effect relationships in the history of science, pedagogy, psychology, to comprehend historical events and phenomena inherent in the sciences of a given module on the basis of comparative analysis, creatively apply the necessary knowledge in practice; select and analyze material; use the obtained data for specific practical purposes; to express thoughts, opinions, to conduct a conversation on the problems of education, science and culture at the intercultural level: to use research methods and conduct experimental work; to select the content and structure of classes in various types of higher educational institutions, taking into account the laws of pedagogy and psychology, modern requirements of didactics. Skills: application of methodological and methodological knowledge in scientific research, pedagogical and educational work; writing scientific articles, abstracts, presentations at conferences; application of the conceptual-categorical apparatus for solving research and practical problems; conducting various types of training sessions, using the knowledge gained within the framework of the module in the process of teaching practice.	Interactive lecture	Test
PO 2 LO 6 LO 11	Knowledge: deep knowledge in the field of foreign language professional and academic discourse; technologies of using a foreign language as a means of communication at a professional and intercultural level. Skills: to use a foreign language in the educational process, in research, teaching and practical professional activities. Skills: application of oral and written foreign language communication both for a professional career and for international scientific activity; the use of a conceptual-categorical apparatus in a foreign language for solving research problems and tasks of a practical nature in the field of foreign language education.	Discussion Case-study	Writing essay
LO 2 LO 12 LO 13	Knowledge: legal support for the commercialization of the results of scientific and scientific-technical activities, principles and norms governing the sphere of commercialization of scientific and scientific-technical activities, promoting the integration of education, science, production and innovative development institutions; basic concepts, theories,concepts and principles of presentation of academic and scientific information. Skills: to operate with systematic knowledge in the field of commercialization of scientific and scientific-technical activities, to assess the achievement of targets and indicators of	Flipped class	Project preparation

	program implementation, to determine the tasks of development and improvement of programs; innovative research approaches in the organization and conduct of research; to develop the constituent documentation of a startup, registration of copyrights to a product, invention; to apply the principles of academic literacy and academic writing for writing essays, essays, articles and term papers. Skills: registration of the results of scientific research and compliance with the ethics of scientific knowledge; implementation (use) of the results of scientific and (or) scientific and technical activities in the educational process; analysis and use in the process of scientific development of innovative research approaches and methodologies of modern science; implementation of a startup to commercialize the results of scientific and scientific and technical activities; finding and analyzing available information, selecting scientific publications, preparing reviews, essays, theses and articles, designing sections of scientific publications, checking for plagiarism, conducting peer review and expertise.		
LO 1 LO 3 LO 4 LO 5 PO 6 LO 7 LO 8	Knowledge: cognitive-linguocultural methodology as a conceptual platform of the modern intercultural-communicative theory of foreign language education, goals, objectives, content of a foreign language academic foreign language (English, German, French) and ways of digitalization of foreign language education; principles of formal modeling and general properties of linguodidactic models. Skills: to analyze the current state of foreign language education from the standpoint of the main provisions of cognitive linguocultural methodology, to form intercultural and communicative competencies of students; to apply specific methods of scientific research in independent research work; the ability to use a foreign language for academic purposes; digitalization of research results, presentation of educational material in the form of digital products. Skills: modeling cognitive-linguoculturological training programs for various socio-functional registers of intercultural communication; free operation of the cognitive-categorical apparatus, using the theoretical provisions of the concept and methodology in his research work; digital products in research and professional activities.	Discussion roundtable discussion	Presentation
LO 1 PO 6 LO 7 LO 9 PO 11 LO 12	Knowledge of: the principles of modeling the professional competencies of a future specialist in the field of foreign language training, a second foreign language for professional communication (English, German, French), technology of subject-language integrated learning, the basics of pedagogical psychology, the implementation of research in the field of education. Skills: to apply the acquired knowledge for the preparation and conduct of scientific research; to carry out pedagogical activities; to integrate the acquired knowledge for solving professional and pedagogical sciences; to operate with the basic concepts of pedagogical modeling and pedagogical psychology, and the basics of a second foreign language in the profession. Skills: use of the scientific and conceptual apparatus of the module disciplines; practical use of the modeling method, development of algorithms for modeling professional competencies; abstracting, annotating, reviewing educational and scientific literature; interpretation and analysis of problems and prospects of subject-language integrated learning; use of knowledge of personality theories and personology in the future profession; selection of approaches, principles, content, methods of modeling professional competencies.	Flipped Class Case-study	Test Colloquium

PO 7 LO 8	Knowledge: methodology of scientific research and algorithms for solving practical research problems and technologies for using materials necessary for writing a master's thesis; methods of analysis and processing of experimental and empirical data. Skills: use research methods, conduct experimental work and use research tools; choose the right directions of research work, systematize and analyze the collected research material. Skills: scientific and theoretical analysis of works, publications of domestic and foreign scientists on the problem under study, working with methods of analyzing data accumulated in the scientific industry on the topic of research.	Roundtable discussion Project learning	Test Portfolio
PO 7 LO 12 LO 13	Knowledge: research methodology; main sources of scientific information; structure of scientific work; features of preparation, registration and defense of master's theses; problem field of dissertation research. Ability: to conduct fundamental, search, applied research work and innovative activities within the framework of dissertation research; to develop their own technologies and methods for preparing the conduct of the educational process using modern educational technologies; organize the conduct of applied research and practical development. Skills: use in the dissertation research of modern theoretical, methodological and technological achievements of modern science, formulation and argumentation of specific practical recommendations, independent solution of urgent pedagogical and methodological problems, processing and interpretation of data using innovative technologies; conducting scientific research, obtaining and implementing the results of scientific research into practical activities.	Blended learning	Presentation
PO 7 LO 13	Knowledge: current trends and patterns of development of domestic science in the context of globalization and internationalization; methodology of scientific knowledge; perfect foreign language for scientific communication and international cooperation; theoretical and practical material of the studied special disciplines, regulatory requirements that determine the structure, content, design rules and procedure for defending a master's thesis. Skills: to organize, plan and implement the process of scientific research; generate your own new scientific ideas, choose and effectively use modern research methodology; systematize the knowledge gained and correctly build the scientific apparatus of the dissertation, reasonably substantiate the relevance of the research, its scientific novelty, purpose and objectives, object and subject, scientific and practical significance of the research and present the main provisions of the dissertation for defense; plan and predict your further professional development. Skills: critical analysis, evaluation and comparison of various scientific theories and ideas; analytical and experimental scientific activities; planning and forecasting research results; public speaking at international scientific forums, conferences and seminars; scientific writing and scientific communication in a foreign language; conducting a search and experience in the transfer of scientific information using modern information and innovative technologies; free communication in a foreign language; generalization of the knowledge gained, formulation and argumentation of the author's conclusions (research results) in the master's thesis and defense of the output knowledge obtained as a result of mastering the educational program.	Roundtable discussion Debate	Report

Criteria for assessing the achievability of learning outcomes

Codes of LO	Criteria
LO 1	**Knows**: main sources of scientific information; modern information and digital technologies in the methodology of scientific research
	Can: conduct fundamental, search, applied research work and innovation activities within the framework of the dissertation research
	Owns: the skills of using modern theoretical, methodological and technological achievements of modern science in the dissertation research, formulating and arguing specific practical recommendations, independently solving actual pedagogical and methodological problems, processing and interpreting data using innovative technologies
LO 2	**Knows**: the field of foreign language professional and academic discourse; technologies of using a foreign language as a means of communication at the professional and intercultural level
	Can: to use a foreign language in the educational process, in research, pedagogical and practical professional activities
	Owns: skills in the use of oral and written foreign language communication both for a professional career and for international scientific activities; application of the conceptual and categorical apparatus in a foreign language to solve research and practical problems in the field of foreign language education
LO 3	**Knows**: ways of digitalization of foreign language education; principles of formal modeling and general properties of linguodidactic models
	Can: carry out digitalization of research results, presentation of educational material in the form of digital products
	Owns: skills in using digital products in research and professional activities
LO 4	**Knows**: methodology of scientific research and algorithms for solving practical research problems and technologies for using materials necessary for writing a master's thesis; methods of analysis and processing of experimental and empirical data
	Can: use research methods, conduct experimental work and use research tools; choose the right areas of research work, systematize and analyze the collected research material
	Owns: skills of scientific and theoretical analysis of works, publications of domestic and foreign scientists on the problem under study, work with methods for analyzing data accumulated in the scientific industry on the topic of research
LO 5	**Knows**: main scientific schools and concepts of psychology, management and higher pedagogy; subject, methods and main categories of history and philosophy of science, psychology and pedagogy; psychological methods of knowledge and self-knowledge.
	Can: organize and conduct training sessions in higher education and their analysis; use research methods and conduct experimental work; carry out the selection of the content and construction of classes in various types of higher educational institutions, taking into account the laws of pedagogy and psychology, modern requirements of didactics.
	Owns: conceptual and categorical apparatus for solving research and practical problems; conducting various types of training sessions, using the acquired knowledge within the framework of the module in the process of teaching practice
LO 6	**Knows**: basic concepts, theories, concepts and principles of presentation of academic and scientific information, principles of modeling professional competencies of a future specialist in the field of foreign language training
	Can: apply the principles of academic literacy and academic writing to write essays, abstracts, articles and term papers, operate with the basic concepts of pedagogical modeling
	Owns: skills of finding and analyzing available information, selecting scientific publications, preparing reviews, essays, abstracts and articles, designing sections of a scientific publication, checking for plagiarism, conducting peer review and examination, skills in the practical use of the modeling method, developing algorithms for modeling professional competencies, selecting approaches, principles, content, methods of modeling professional competencies.
LO 7	**Knows**: structures of scientific work; features of preparation, design and defense of master's theses; problem field of dissertation research
	Can: develop their own technologies and methods of preparation for conducting the educational process using modern educational technologies; organize applied research and practical development.
	Owns: skills of scientific research, obtaining and implementing the results of scientific research in practice
LO 8	**Knows**: current trends and patterns of development of domestic science in the context of globalization and internationalization; methodology of scientific knowledge; in the perfection of a foreign language for the implementation of scientific communication and international cooperation; theoretical and practical material of the studied special disciplines, regulatory requirements that determine the structure, content, design rules and procedure for defending a master's thesis

	Can: organize, plan and implement the process of scientific research; generate their own new scientific ideas, choose and effectively use modern research methodology; to systematize the acquired knowledge and correctly build the scientific apparatus of the dissertation, reasonably substantiate the relevance of the study, its scientific novelty, purpose and objectives, object and subject, scientific and practical significance of the study and present the main provisions of the dissertation on defense; plan and predict their further professional development
	Owns: the skills of critical analysis, evaluation and comparison of various scientific theories and ideas; analytical and experimental scientific activity; planning and forecasting research results; public speaking at international scientific forums, conferences and seminars; conducting a search and experience in the transfer of scientific information using modern information and innovative technologies; free communication in a foreign language; summarizing the acquired knowledge, formulating and arguing the author's conclusions (research results) in the master's thesis and defending the output knowledge obtained as a result of mastering the educational program.
LO 9	**Knows**: a second foreign language for professional communication (English, German, French), technology of subject-language integrated learning, the basics of educational psychology, the implementation of research in the field of education.
	Can: apply the acquired knowledge for the preparation and conduct of scientific research; implementation of pedagogical activity; to integrate the acquired knowledge to solve professional and pedagogical sciences; operate with the basic concepts of educational psychology, and the basics of a second foreign language in the profession.
	Owns: skills in using the scientific and conceptual apparatus of the disciplines of the module; summarizing, annotating, reviewing educational and scientific literature; interpretation and analysis of problems and prospects of subject-language integrated learning; using knowledge of theories of personality and personology in the future profession
LO 10	**Knows**: the results of ongoing research by foreign and domestic scientists in the field of foreign language education
	Can: set goals, objectives, determine the research hypothesis; define a research problem; reflect their scientific activity through the prism of ongoing research by foreign and domestic scientists in the field of foreign language education
	Owns: the skills of reviewing and analyzing scientific and reference sources on the research problem; analysis of quantitative and qualitative data within the framework of the problem under study
LO 11	**Knows**: history and philosophy of science, fundamentals of higher school pedagogy and management psychology, methods of scientific research
	Can: solve problems arising in the course of research activities and requiring in-depth professional knowledge; use knowledge in the field of psychology in management activities; organize research and professional pedagogical activities on the theoretical and methodological basis of pedagogical and psychological sciences; to establish cause-and-effect relationships in the history of science, pedagogy, psychology, to comprehend historical events and phenomena inherent in the sciences of a given module based on comparative analysis
	Owns: orientation skills in theories, concepts and directions in the studied courses of the module, gives them a critical assessment; impeccable knowledge of the tools of the module's academic disciplines and its effective use in setting and solving scientific and professional tasks
LO 12	**Knows**: structure and features of an academic foreign language (English, German, French)
	Can: use a foreign language for academic purposes
	Owns: culture of thinking; perception, analysis, generalization of information, setting a goal and choosing ways to achieve it; use of an academic foreign language
LO 13	**Knows**: legal support for the commercialization of the results of scientific and scientific and technical activities, principles and norms governing the commercialization of scientific and scientific and technical activities, contributing to the integration of education, science, production and institutions of innovative development
	Can: operate with systemic knowledge in the field of commercialization of scientific and scientific and technical activities, assessment of achievement of target indicators and indicators of program implementation, definition of development tasks and improvement of programs; develop the constituent documentation of a startup, issue a copyright for a product, an invention
	Owns: skills in formalizing the results of scientific research and observing the ethics of scientific knowledge; implementation (use) of the results of scientific and (or) scientific and technical activities in the educational process; analysis and use in the process of scientific development of innovative research approaches and methodologies of modern science; implementation of a startup in order to commercialize the results of scientific and scientific and technical activities;

The graduate model of the educational program
Graduate Attributes:

High professionalism in the field of foreign language education
Adaptability to global challenges and competitiveness
The ability to be a mobile and flexible mediator between languages and cultures
Emotional Intelligence
Leadership
Entrepreneurial thinking
Global citizenship
Understanding the importance of principles and culture of academic integrity

Types of competencies	Description of competencies
1. Behavioral skills and personal qualities: (Softskills)	- possession of the totality of human personality traits necessary for successful professional and pedagogical activity, improvement and development of one's intellectual and general cultural level - understanding the need for continuous self-education, self-development and adaptation to new situations, reassessment of accumulated experience, analysis of their capabilities; striving for self-development, improving their scientific and professional qualifications, skills, their scientific worldview - the ability to orientate in situations of professional and pedagogical communication and effective interaction with students and colleagues based on the humanistic value basis of personality - the presence of an active civic position in understanding the essence of the state language policy, in determining the forms of citizens' participation in public policy - the ability for self-knowledge (self-observation, introspection, critical self-assessment), self-stimulation (self-criticism, self-stimulation, self-coercion, etc.), self-realization (self-organization, control and accounting of self-education activities, etc.) - the ability to set professional goals and choose strategies to achieve them, the focus on using the acquired knowledge in teaching foreign languages of disciplines
2. Digital competencies: (Digital skills)	- the ability to use digital and innovative educational technologies in professional and scientific activities - the ability to work professionally with modern information technologies, independently develop educational materials and plan training sessions using IT; use the capabilities of Internet resources and online communities in teaching and learning a foreign language uses various IT in teaching and learning a foreign language; independent work of computer training programs, software and on-line resources in the field of foreign language education.
3. Professional competencies: (Hardskills)	- the ability to self-replenishment, critical analysis and application of theoretical and practical knowledge in the field of language education and other humanities for their own scientific research - the ability to put forward ideas and projects that are relevant for the development of the system of foreign language education, implement them using modern pedagogical and information technologies, predict the consequences of decisions - the ability to apply new pedagogical technologies of education and training in order to form in students the traits of a secondary linguistic personality, a multicultural personality, development and improvement of the primary linguistic personality, the formation of communicative and intercultural competence of students - the ability to design and implement educational and methodological activities aimed at the formation of a foreign language professional communicative competence, as well as the necessary personal and interpersonal qualities of students - possession of professional and pedagogical skills, provided by a set of acquired knowledge in the field of professional and pedagogical

EDUCATIONAL PROGRAM DEVELOPMENT PLAN
7M01703 - FOREIGN LANGUAGE: TWO FOREIGN LANGUAGES

The goal of the plan is to contribute to the improvement of the quality of conditions for the implementation of the educational program, taking into account the current requirements of the labor market and the achievements of modern science.

Target indicators

№	Indicators	Unit.	2023-2024 (plan)	2024-2025 (plan)	2025-2026 (plan)
1	**Development of human resources potential**				
1.1	Growth in the number of teachers with academic degrees	No. of people.	1	1	1
1.2	Professional development in the field of teaching	No. of people.	2	2	2
1.3	Involvement of foreign specialists in teaching	No. of people.	1	1	1
2	**Promotion of EP in ratings**				
2.1	IQAA	Position	3	1	1
2.2	IAAR	Position	4	4	4
3	**Development of educational and scientific-methodical literature, electronic resources**				
3.1	Training manuals	No.	-	2	2
3.2	Methodical recommendations/guidelines	No.	1	-	1
3.3	Electronic textbook	No.	1	1	1
3.4	Video/audio lectures	No.	1	1	1
4	**Development of training and laboratory facilities**				
4.1	Acquisition of equipment	No.	2	2	2
5	**Updating the content of the educational program**				
5.1	Updating the learning outcomes and the list of disciplines taking into account the requirements of the labor market, scientific achievements and professional standards.	Year	-	-	+
5.2	Introduction of educational disciplines in foreign languages into the EP	Year	+	+	+
5.3	Introduction of new teaching methods	Year	+	+	+

Acting Head of the Department of Theory and Methods of Foreign Language Training_____ Yeskazinova Zh.A.